

Compass and Compass+ are free digital products that feature the **Compass evaluation**. Complete a Compass evaluation every term to quickly and easily evaluate your careers provision against the eight Gatsby Benchmarks.

Further guidance on completing Compass evaluations can be found in our Help Centres:

Compass + > [Compass evaluations on Compass+](#)

Compass (categorized by institution type) > [Compass Help Centre](#)

Additional questions in the Compass evaluation June 2024

As part of your termly Compass evaluation, this summer we are asking some questions to help us understand practice in relation to workplace experiences and personal guidance.

We previously added questions relating to encounters with further and higher education. We now want to draw on your expert insight to understand current practice on the ground in these additional areas.

Designed to be answered in just 5-10 minutes, these additional questions will give us more granular insight to compare with national data from Compass evaluations. Some questions might require estimation if you do not already collect this data.

The data is developmental, separate from Compass evaluation and not linked to performance or school/college level achievement of the Gatsby Benchmarks.

This data needs to be collected this summer. It forms a baseline and some of the data may be collected again next year.

Thank you for your ongoing support – it is really appreciated.

Additional Compass evaluation questions – Special School (SEND) version

Part A: Workplace experiences

Workplace experiences encompass a wide range of experiences. They include industry visits, short work experience placements (i.e. less than 1 week), longer work experience placements (i.e. more than 1 week), job shadowing, workplace tours and other models (including hybrid and virtual) which enable young people to experience the workplace.

Question 1

What are the <u>top three methods</u> you use to organise workplace experiences?	
Embedded in specific programmes/interventions	
Employers cold contacting the school	
Learners self-organise (for whom appropriate)	
Parental support to organise/source opportunities	
Personal contacts from staff	
School cold-contacting employers	
School's own network/internal database of employers	
Via charged-for brokerage services	
Via free brokerage services	
Via local business communities (e.g. chambers of commerce)	
Via online databases	
Other (please specify)	

Question 2

What different group sizes do you commonly use for workplace experiences up to the end of Year 11? (tick all that apply)	
Single learner	
Small learner groups (e.g. roughly 2-8) (for whom appropriate)	
Medium-sized learner groups (e.g. roughly 8-20) (for whom appropriate)	
Whole class (for whom appropriate)	
Whole year group (for whom appropriate)	
None of the above	

Question 3

What different group sizes do you commonly use for workplace experiences in Years 12 & 13? (tick all that apply)	
Single learner	
Small learner groups (e.g. roughly 2-8) (for whom appropriate)	
Medium-sized learner groups (e.g. roughly 8-20) (for whom appropriate)	
Whole class (for whom appropriate)	
Whole year group (for whom appropriate)	
None of the above	

Question 4

How many hours (on average) do you estimate a learner would have of workplace experiences over their whole time at school (from Years 7-11)?	
50 (equivalent of 2 weeks) or more	
40-49	
26-39	
25 (equivalent of a week)	
Less than 25	
Don't know	

For institutions with Year 12 and 13 learners:

How many hours (on average) do you estimate a learner would have of workplace experiences over their whole time at school (from Years 7-13)?

50 (equivalent of 2 weeks) or more	
41-49	
26-40	
25 (equivalent of a week)	
Less than 25	
Don't know	

Question 5

In which year groups do learners typically have workplace experiences? (tick all that apply)

Year 7	
Year 8	
Year 9	
Year 10	
Year 11	
Year 12	
Year 13	

Part B: Personal guidance

Question 1

Are your careers advisers? (tick all that apply)	
Internally employed	
Externally contracted (freelancer)	
Externally contracted (via an organisation managing multiple careers advisers)	
Other (please specify)	

Question 2

What levels of qualifications specifically in career guidance do your careers advisers have? (tick all that apply, e.g. in the case of multiple individuals delivering formal personal or group guidance sessions)	
Level 3 ('A' level equivalent)	
Level 4-6	
Level 6 (Undergraduate degree)	
Level 7+	
Working towards level 4	
Working towards level 6	
Don't know	
None of the above	

Question 3

Does your Careers Leader deliver formal personal guidance sessions to learners?	Yes / No / Don't know
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Question 4

Do you base the length of an initial guidance interview on assessment of learner need?	Yes / No / Don't know
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Question 5

Do you base the number of follow-up interviews on an assessment of learner need?	Yes / No / Don't know
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Question 6

How long do personal guidance interviews typically take per learner (interviews up to the end of Year 11)?	
Less than 20 minutes (for whom appropriate)	
20-35 minutes (for whom appropriate)	
36-45 minutes (for whom appropriate)	
46-60 minutes (for whom appropriate)	
Over an hour (for whom appropriate)	

Question 7

How long do personal guidance interviews typically take per learner (interviews in Year 12 or 13)?	
Less than 20 minutes (for whom appropriate)	
20-35 minutes (for whom appropriate)	
36-45 minutes (for whom appropriate)	
46-60 minutes (for whom appropriate)	
Over an hour (for whom appropriate)	
Don't know	