

Compass evaluation Case Study



Abigail Carter, Careers Advisor, Train'd Up

Setting type: ITP

No of learners: 1300

An invaluable process for all Independent Training Providers

Abigail Carter, who leads on careers at ITP Train'd Up, found completing the updated Compass evaluation for the first time an invaluable process. Although the Compass evaluation is less familiar within the ITP context, it provides a comprehensive overview of a setting's careers provision and supports effective self-evaluation. Abigail feels that the evaluation helped her to establish the current position of careers at Train'd Up, and made it easier to identify both strengths and areas for development, to ensure the best possible careers provision for all learners.

Developing the role of careers in ITPs

The experience of completing the updated Compass evaluation has supported and developed Abigail in her role at Train'd Up, and raised the profile of careers across the setting. Due to the structural and organisational nature of ITPs, Abigail found it important to spend time preparing before completing the evaluation. She met with colleagues across all departments to gain a thorough understanding of how each role played a part in Train'd Up's careers provision. When she completed the evaluation, Abigail was in possession of a detailed picture of careers at Train'd Up and navigated the evaluation with confidence. However, Abigail still took time to carefully consider her response to each question, ensuring she had a secure understanding of how her ITP met each aspect of the updated Compass evaluation.

Following completion, Abigail met with senior leaders to discuss the key areas of strength and development highlighted in the results. Abigail was able to support her evaluation of Train'd Up's current careers provision with evidence against standardised criteria, which led to meaningful conversations and contributed to a comprehensive improvement plan.

Giving a voice to ITPs

Having completed the updated Compass evaluation for the first time, Abigail considers its importance goes far beyond that of a self-evaluation tool. Offering an updated Compass evaluation specifically for FE/ITPs is an important step in raising the profile of ITPs, and supports the growing awareness of the role they play in the career pathways of learners.

To find out more, view our Compass evaluation resources on the [Compass Help Centre](#) and [Compass+ Help Centre](#).

“All ITPs should engage with Compass and complete the updated Compass evaluation. It is an invaluable self-evaluation tool.”

